

COVID-19 catch-up premium spending: summary

Summary Information					
School	Chesterton Primary School				
Academic Year	2020-21	Total Catch-up Premium	£31,360	Number of pupils	420

Guidance

- Children and young people across the country have experienced unprecedented disruption to their education as a result of coronavirus (COVID-19). Those from the most vulnerable and disadvantaged backgrounds will be among those hardest hit. The aggregate impact of lost time in education will be substantial, and the scale of our response must match the scale of the challenge.
- Schools' allocations will be calculated on a per pupil basis, providing each mainstream school with a total of £80 for each pupil in years reception through to 11.
- As the catch-up premium has been designed to mitigate the effects of the unique disruption caused by coronavirus (COVID-19), the grant will only be available for the 2020 to 2021 academic year. It will not be added to schools' baselines in calculating future years' funding allocations.

Use of Funds

- Schools should use this funding for specific activities to support their pupils to catch up for lost teaching over the previous months, in line with the guidance on curriculum expectations for the next academic year
- Schools have the flexibility to spend their funding in the best way for their cohort and circumstances.
- To support schools to make the best use of this funding, the Education Endowment Foundation (EEF) has published a coronavirus (COVID-19) support guide for schools with evidence-based approaches to catch up for all students. Schools should use this document to help them direct their additional funding in the most effective way.

EEF Recommendations

The EEF advises the following:
Teaching and whole school strategies

- Supporting great teaching
- Pupil assessment and feedback
- Transition support

Targeted approaches

- One to one and small group tuition
- Intervention programmes
- Extended school time

Wider strategies

- Supporting parent and carers
- Access to technology

- Summer support

Teaching and Whole school strategies

Action	Intended outcome and success criteria	Rationale	How will you make sure it's implemented well?
To support Year 5 children in English and Maths	Gaps in knowledge and skills to be filled so children can access learning in Year 6	Year 5 assessed to have the most need in relation to gaps in learning in English and Maths.	Deputy head and SENCo to teach the additional group. Half termly PPM to assess impact.
To provide staff with time and resources to support teaching and learning.	To ensure quality first teaching is effective across the school in the light of covid challenges.	Professional development and staff understanding – including training to implement SSP keep up and catch up sessions	Leaders to be allocated to key areas of the school as part of the plan.
Total budgeted cost:			£12,100

Targeted support

Action	Intended outcome and success criteria	What's the evidence and rationale for this choice?	How will you make sure it's implemented well?
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To increase the number of staff tutors to support pupils outside of school hours	Tutoring narrows covid gaps that have emerged during lockdowns.	In school tuition- tuition delivered by our staff members who know the pupils to address specific concerns. Disadvantaged pupils in particular have missed out. Funding for disadvantaged pupils is covered in the PP plan so this additional funding covers pupils who are not PP but have been identified by staff as falling behind.	Clear and targeted focus for each child- impact to be measured each half term.
To recruit a drama therapist for an additional day per week	Specialist support allows children to access the learning in class.	Higher level of social and emotional need due to covid (including more complex needs e.g. death of close family members)	-Timely referrals made -Ongoing dialogue with therapist and class teachers to measure the impact.
To plan fully funded enrichment days for all year groups and after school clubs for all.	All children have taken part in enrichment activities or after school club	Clubs were not available during lockdown. The children needed some joy in their lives. All funded due to hardships for families during covid,	Carefully planned enrichment/ after school clubs for all year groups- overseen by a member of SLT.
Increase of pastoral support team	Children's emotional well-being is supported	ELSA training and support delivery - 1 day per week	SENCo to measure impact of additional support on identified children.
Total budgeted cost:			£7800 (tuition) £3360 (dramatherapy) £3750 (enrichment) £2250 (pastoral support)

Wider Strategies

Action	Intended outcome and success criteria	What's the evidence and rationale for this choice?	How will you make sure it's implemented well?
Buying of additional Chromebooks	Purchasing devices for loans to families and also in class support	Technology to open up learning and bridge the divide	-Monitor use through google classroom -Computing explorations
Total budgeted cost:			£2500